Speaking Tasks 2 and 3

Areas assessed: task fulfilment / topic relevance, grammatical range & accuracy, vocabulary range & accuracy, pronunciation, fluency and cohesion.

5 **B2 (or above)**	Likely to be above B1 level.
4 **B1.2**	Responses to all **three** questions are on topic and show the following features • Control of simple grammatical structures. Errors occur when attempting complex structures. • Sufficient range and control of vocabulary for the task. Errors occur when expressing complex thoughts. • Pronunciation is intelligible but inappropriate mispronunciations put an occasional strain on the listener. • Some pausing, false starts and reformulations. • Uses only simple cohesive devices. Links between ideas are not always clearly indicated.
3 **B1.1**	Responses to **two** questions are on topic and show the following features • Control of simple grammatical structures. Errors occur when attempting complex structures. • Sufficient range and control of vocabulary for the task. Errors occur when expressing complex thoughts. • Pronunciation is intelligible but inappropriate mispronunciations put an occasional strain on the listener. • Some pausing, false starts and reformulations. • Uses only simple cohesive devices. Links between ideas are not always clearly indicated.
2 **A2.2**	Responses to at least **two** questions are on topic and show the following features • Uses some simple grammatical structures correctly but systematically makes basic mistakes. • Vocabulary will be limited to concrete topics and descriptions. Inappropriate lexical choices for the task are noticeable. • Mispronunciations are noticeable and put a strain on the listener. • Noticeable pausing, false starts and reformulations. • Cohesion between ideas is limited. Responses tend to be a list of points.
1 **A2.1**	Response to **one** question is on topic and shows the following features • Uses some simple grammatical structures correctly but systematically makes basic mistakes. • Vocabulary will be limited to concrete topics and descriptions. Inappropriate lexical choices for the task are noticeable. • Mispronunciations are noticeable and put a strain on the listener. • Noticeable pausing, false starts and reformulations. • Cohesion between ideas is limited. Responses tend to be a list of points.
0	• Performance below A2, or no meaningful language or the responses are completely off-topic (e.g. memorised script, guessing).